



# EasyCBM: Progress Monitoring for Reading Interventions

**GRADE 1**  
**2015-2016**

- This document is a tool to help you select the most appropriate progress monitoring measure for setting student goals and evaluating response to Reading intervention.
- **All** 1<sup>st</sup> grade students receiving interventions at Tier 2 or Tier 3 in reading will initially be assessed with EasyCBM **Word Reading Fluency (WRF)**.
- If a student initially performs below the 10<sup>th</sup> percentile or above the 50<sup>th</sup> percentile in WRF, you will want to choose a more appropriate area to progress monitor.

1st Grade: Word Reading Fluency			
Fall to Spring (September to June)		Winter to Spring (January to June)	
Is the Measure Appropriate?  (i.e., raw score between the 10 <sup>th</sup> and 50 <sup>th</sup> percentile)	<b>Growth Goal</b>  1.1 weekly Rate of Improvement x 30 Weeks	Is the Measure Appropriate?  (i.e., raw score between the 10 <sup>th</sup> and 50 <sup>th</sup> percentile)	<b>Growth Goal</b>  1.1 weekly Rate of Improvement x 15 Weeks
3-15 wcpm	33 wcpm	10-28 wcpm	17 wcpm
<i>Note:</i> Prior to meeting their 30 week goal, student's whose 4 most recent data points are above the 50 <sup>th</sup> percentile, should be progress monitored with Passage Reading Fluency.		<i>Winter to Spring goal setting is appropriate for students matched to an intervention after the second nine weeks.</i>	

