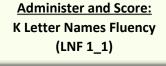# EasyCBM:
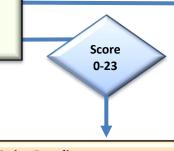# Progress Monitoring for Reading Interventions
GRADE K
2015-2016

- This document is a tool to help you select the most appropriate progress monitoring measure for setting student goals and evaluating response to Reading intervention.
- **All** Kindergarten students receiving interventions at Tier 2 or Tier 3 in reading will initially be assessed with EasyCBM **Letter Names Fluency** (LNF).

Kindergarten: Letter Names Fluency			
Fall to Spring (September to June)		**Winter to Spring (January to June)**	
Is the Measure Appropriate? (i.e., raw score below the 50th percentile)	**Growth Goal** 1.2 weekly Rate of Improvement x 30 Weeks	**Is the Measure Appropriate?** (i.e., raw score below the 50th percentile)	**Growth Goal** 1.2 weekly Rate of Improvement x 15 Weeks
0-23 lnpm	**36 lnpm**	**0-35 lnpm**	**18 lnpm**
Note: Prior to meeting their 30 week goal, student's whose 4 most recent data points are above the 50th percentile, should be progress monitored with Letter Sound Fluency.		Winter to Spring goal setting is appropriate for students matched to an intervention after the second nine weeks.	

Administer and Score:
K Letter Names Fluency (LNF 1_1)

Score 0-23

Score >23

Establish 3-Point Baseline:
Step 1: Administer two more LNF measures
(i.e., LNF 1_2 & LNF 1_3)
Note: 3-Point Baseline measures may be given on the same day or over three different days as long as all measures occur within the same one to two week period.
Step 2: Find the median score of the 3 LNF measures.

Administer Kindergarten Letter Sounds Fluency:

To create a goal, follow Steps 1-6 to the left, adding 30 (1.0 weekly Rate of Improvement) as the 30 week growth goal.

Create a Goal and Goal Line:
Step 3: Add Fall-Spring "Growth Goal" to median score.
Step 4: Enter the Goal into EasyCBM in order to create the goal line on the student's graph
Example: If student's LNF baseline scores are 11, 14, and 10, the median score is 11. To set the goal, add 36 (see **"Growth Goal"** in chart above) to the student's median score of 11. The student's goal is set as 47 letter names correct per minute at the end of 30 weeks.
Step 5: Continue to collect data 2x's per month.
Step 6: Evaluate progress at 6 week intervals.
Note: Prior to meeting their 30 week goal, student's whose 4 most recent data points are above the 50th percentile, should be progress monitored with Letter Sound Fluency.