

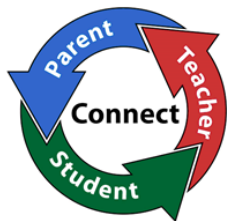
What is an Early Warning System?

The United States high school dropout problem has been called a national crisis. With states and districts under mounting pressure to raise graduation rates, there is an increasing urgency to obtain more accurate and timely data to identify students who are most likely to drop out of high school. Florida's high school graduation rate increased by 0.5 percentage points over the last year and has increased significantly during the past ten years. The rate rose from 59.2 percent in 2003-2004 to 76.1 percent in 2013-2014.

Early warning systems have been demonstrated to be a powerful tool in identifying and monitoring the progress of students who may be at-risk for not graduating on time. It can help educators predict which students may be in danger of dropping out of school by reviewing school-level data in Attendance, Behavior and Course Performance. www.fldoe.org and www.betterhighschools.org

Why an Early Warning System?

1. Effectively streamlines data for all students.
2. Provide schools with opportunities to keep a pulse on students who may face challenges in school.
3. Ensure students are aligned to intervention supports.
4. Provide opportunities for consistent communication between parents, teachers and students.



What Can Parents Do?

Recommendations for Parents:

- Get to know your child's teachers
- Ask about graduation requirements
- Become familiar with state standards
- Have a clear understanding of grade level expectations
- Encourage your child to Read! Read! Read!
- Assist with homework assignments or tutoring
- Attend conferences/meetings about your child
- Assist with your child's intervention plan
- Continue to be an advocate for your child
- Get clarification on anything you don't understand

Hillsborough County Public Schools, FL

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Early Warning Systems (EWS)

Preparing Students For Life!



MTSS-RtI Services
Hillsborough County Public Schools



Implications for Schools

Schools Supporting Students

Elementary School

School Improvement Plan EWS Indicators

Students who:

- miss 10% or more of available instructional time,
- are retained, pursuant to s. 1008.25(4)c, F.S.,
- are not proficient in reading by third grade
- receive two or more behavior referrals (with at least one referral leading to suspension, as defined in s.1003.01(5), F.S.

Middle School

School Improvement Plan EWS Indicators

Students who:

- miss 10% or more of available instructional time,
- fail a mathematics course,
- fail an English Language Arts course,
- fail two or more courses in any subject;
- receive two or more behavior referrals (with at least one referral leading to suspension), as defined in s.1003.01(5), F.S.

High School

School Improvement Plan EWS Indicators

Students who:

- miss 10% or more of available instructional time
- have one or more absences within the first 20 days
- fail two or more courses in any subject
- earn a grade point average less than 2.0
- fail to progress on-time to next grade level
- receive two or more behavior referrals (with at least one referral leading to suspension), as defined in s.1003.01(5), F.S.

The intent of EWS is to identify students who may be at risk for school failure and provide them with support needed to get back on track for grade level promotion and future high school graduation.

Multiple sources of data are reviewed throughout the school year to ensure there are multiple opportunities for early identification and revised alignment of student support.

The implementation of EWS will enable schools to get the right help to students at the right time.



The greater the number of indicators a student has, the greater the likelihood that they will not graduate on-time.

School teams gather data to identify students who may have indicators in multiple areas and ensure that interventions are matched to their needs.

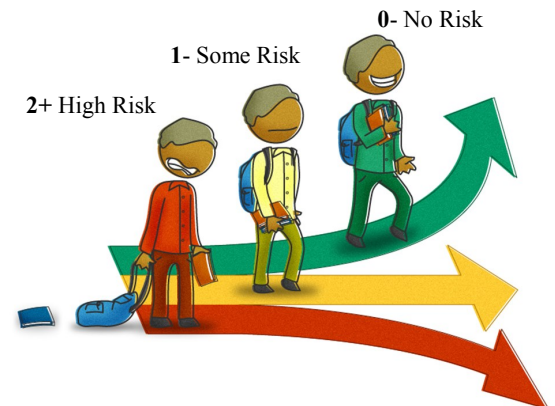
Schools also work with students to eliminate as many early warning indicators as possible.

Students' data are reviewed to check their response to the interventions that they received to help them get back on track..

How Schools Identify Students with Early Warning Indicators?

MTSS Provides a Tiered Framework for Identifying At-Risk Students Across the Various EWS Indicators

No Indicator No-Risk	One Indicator Some Risk	Two or more indicators High Risk
<p>Students with no EWS indicators</p> <p>Continue to support and engage students with school-wide initiatives across all indicators to prevent risk.</p> <p>Create goals and monitor student's success.</p> <p>Parent letters are not required.</p>	<p>Students with 1 EWS indicator</p> <p>Provide supplemental intervention strategies that are geared towards improving specific concerns for the indicator identified and prevent further risk.</p> <p>Create goals and monitor students' progress.</p> <p>Parent letters are not required.</p>	<p>Students with 2+ EWS indicators</p> <p>Prioritize intervention delivery for this high risk group so that strategies are purposeful and targeted for the indicators identified and reduce risk factors.</p> <p>Create student goals and monitor student progress.</p> <p>Parent letters are required.</p>



Florida—2014 Senate Bill 850 and School Improvement Plan 2013

Schools are allowed to include additional at-risk indicators that may be reflective of trends at their school site.