Hillsborough County
PUBLIC SCHOOLS
Excellence in Education

Tier 3 Student Problem Solving Form

Student Name: _____ Student Number: _____ Grade: ___ Date: ___/___/___

The meeting will focus on student learning in (circle one): **Math   Writing   Reading   Behavior**

Members Present:

_____ _____ _____ _____
_____ _____ _____ _____

Student Problem Identification (What is the problem?)	Hypothesis **C O I L E** (Why is it occurring?)	Validate Hypothesis **R I O T** (How do we know?)	Student Intervention Plan (What will we do about it?)	Review Effectiveness of Intervention (Did it work?)
	Curriculum: **O**rganization: **I**nstruction: **L**earner: **E**nvironment:	Circle hypothesis to validate (C O I L E) C O I L E **Review:** _____ Person Responsible: _____ C O I L E **Interview:** _____ Person Responsible: _____ C O I L E **Observe:** _____ Person Responsible: _____ C O I L E **Test:** _____ Person Responsible: _____ Date to review: ___/___/___ Hypothesis Validated: __Yes __ No	Evidence-based Intervention: _____ Frequency (check one): __1x per week __2x per week __3x per week __4x per week __Daily Duration (check one): __15 min. __20 min. __30 min. __Other: Group size (check one): __Individual __2-5 __Other: Progress Monitoring Tool: _____ Progress Monitoring (check one): __Weekly __Bi-Monthly __Monthly __Other: Fidelity Check (check one): __Attendance Roster __Walkthrough data __Self Report __Lesson Plan __Fidelity Checklist __Other: Interventionist:_____ Date Intervention Begins:__/__/__	Review date: __/__/__ Results: Review date: __/__/__ Results: Review date:__/__/__ Results: Number of dates to review data will vary based on student need.

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Student SMART Goal

The student's proficiency in_____ will increase from _____ to _____ by the end of _____

as measured by _____ administered on _____.

Progress Monitoring Data

Progress Monitoring Tool: _____   Record dates and check (✓) days student received intervention.

Dates	M	T	W	T H	F	PM Score	M	T	W	T H	F	PM Score	M	T	W	T H	F	PM Score	M	T	W	T H	F	PM Score	M	T	W	T H	F	PM Score	M	T	W	T H	F	PM Score
Expected performance*																																					
Comparative data																																					
Small group average																																					

*Expected performance should match the instructional level of the intervention.

Please circle whether comparative data are:

Grade-level peers at the state level   Grade-level peers at the school level   Grade-level peers at the class level

Grade-level peers in specific subgroups   Grade-level national norms   Age-level peers

Please attach graph if available.

Distribution: Original to Cumulative Folder
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