

TIER 1 DECISION-MAKING FORM

	Plan		Do	Check	Act
Problem Identification	<u>Hypothesis</u>	Validate Hypothesis	Core Instructional Plan	Progress Monitoring	Review Effectiveness of
PS: (What is the problem?)	PS: (Why is this occurring?)	PS: (How do we know?)	PS: (What will we do about it?)	PS: (Is it working?)	Plan (Did it work?)
	SIP: (What are the barriers?)	Circle hypothesis to	PLC: (What will we do if they already		PLC: (What will we do
PLC: (What do students need		validate (C O I L E):	know it or don't know it?)	PLC: (How will we know	when they haven't learned
to know and be able to do?)	(COILE)	(RIOT)	Alien verm plan with velid by path asia	when they have learned it?)	it and/or already know it?
	Curriculum	COILE	Align your plan with valid hypothesis Evidence based instructional plan:	Review of data/requested	Review outcome and revisi
	<u>carriculani</u>	Review:	Evidence based instructional plan.	documents(e.g., student	your plan (identify what
				performance data/classroom	worked well and possible
				observations)	barriers for what didn't).
		Person Responsible:			
	0				
	Organization	Validated N			
		Valluateu			
		COILE			
		Interview:			
	Instruction				
		Person Responsible:			
		Validated T			
		COILE			
		Observe:			
	<u>Learner</u>	Person Responsible:			
		r croon responsible.			
		YN			
		Validated			
		COILE			
		1636.			
		Person Responsible:			
	<u>Environment</u>	·			
		Y N			
		Validated			
		Date to review:			
		/ /		Review date://	Review date://
SMART Goal: students' proficiency in			skills will increase l		assessmen

by ______ (date/assessment period). Please attach Tier 1 data/graphs if available.